

For Immediate Release:

Iredell-Statesville Schools Release School Climate Survey Results for Mid- Year Review

Iredell-Statesville Schools continues its focus on strengthening school climate with the release of the 2014-2015 School Climate Survey results. The newly designed survey provides a unique opportunity for parents, students, teachers, and staff to have a voice in school improvement. The survey was developed collaboratively with input from Youth Leadership student groups, PTO Presidents, Teachers of the Year, Classified Advisory Council, and building and district administrators.

The survey gathered feedback on a variety of indicators grouped into four categories: Academic Expectations, Communication, Engagement, and Safety and Respect. In addition, respondents were asked to grade their school and district on a scale of A-F as well as indicate if they would recommend their school to others.

Parent, Student, Teacher, and Staff satisfaction remained high across all four categories. Parents indicated high levels of satisfaction regarding the safety of their children at school, the ability of the school to communicate with them in a language they can understand, and schools promoting parental involvement in major decisions about their child. 81.1% of parents awarded the Iredell-Statesville Schools a letter grade of B or higher while 92.2% would recommend the school their child attends to others.

Students indicated high rates of satisfaction regarding academic expectations focusing on teachers setting high expectations, believing all students can learn and helping students to succeed. Additional measures revealed students feel supported by their teachers, and safe within their classrooms. 84.5% of students in grades 3-12 would recommend their school to others.

Teachers and staff reported consistent satisfaction regarding the use of student achievement data to improve instructional decisions and the implementation of a variety of methods to help students achieve their learning goals. All staff indicated they feel supported by their Principal, Assistant Principal, Instructional Facilitator, Blended Learning Coach, and the School Improvement Team. 94% of Teachers across the district would recommend their school to others.

In response to the information gained from the School Climate Survey, schools will examine the data at Mid-Year Review through a well-defined process to identify areas of strength, opportunities for improvement and identify next steps at the school and district level.

Overall results indicate that parents, students, teachers, and staff have positive perceptions of school and district climate. The data collected from the Climate Survey is a testament to the work going on in the Iredell-Statesville Schools.