

**Self-Assessment:  
Math-Rich Classroom Environment**

	I am just becoming aware of this practice.	I am just beginning to develop this practice in my classroom.	I make regular attempts to use this practice in my classroom.	This is a common practice in my classroom.
<b>CLASSROOM ENVIRONMENT</b>				
A large space for whole group thinking and discussions is provided and used on a daily basis.				
Opportunities for students to explain, question, and discuss ideas & strategies are provided daily.				
The joy of mathematics is shared with students by being enthusiastic and curious about math concepts.				
<b>CLASSROOM MATERIALS</b>				
Literary materials, such as fiction and non-fiction literature or a Math Wall, are used to promote math language & literacy.				
A variety of manipulatives are used to support students' development of mathematical concepts.				
Manipulatives and materials are stored in one central location that is easily accessible to students to use in that space or to bring to other work areas in the room.				
<b>CLASSROOM LEARNING EXPERIENCES</b>				
Numerous opportunities for students to revisit math activities are provided.				
Students have opportunities to make choices regarding which learning activities they can work with and/or revisit.				
Students have opportunities to learn new concepts through engaging and varying activities and experiences.				
<b>MY GOALS</b>				