

**Self-Assessment:  
Literacy Rich Classrooms**

	I am just becoming aware of this practice.	I am just beginning to develop this practice in my classroom.	I make regular attempts to use this practice in my classroom.	This is a common practice in my classroom.
<b>BOOK AREA</b>				
Books at a variety of levels are available and accessible.				
Books representing the current topic of study are available.				
Non-fiction books are available.				
Each student has access to leveled book baskets or their own leveled book basket.				
Books are available in other learning areas (Math, Science, Writing, Art, Dramatic Play, etc).				
<b>CLASSROOM ENVIRONMENT</b>				
Classroom has a defined Shared Large Reading area.				
Classroom has a Reading Center that is organized, inviting and comfortable.				
Classroom has a Writing Center / Station well stocked with a variety of writing tools, including writing utensils, paper, stapler, tape, white boards etc.				
Classroom has a Listening Center / Station that is organized with assistive technology for students to use independently (audio texts, computer software/ hardware, communication devices).				
Classroom is labeled with words and pictures.				
Classroom walls display reading and writing posters, student work, working word walls and materials related to the current theme.				
<b>CLASSROOM PRINT MATERIALS</b>				
Students have access to a variety of print materials (books, big books, magazines, poetry, dictionaries, labels, signs, posters, charts, student work, printed directions, alphabet displays, teacher modeled writing).				
Students have access to word cards, alphabet letters / tiles, power points, graphs, labels.				
Students have access to classroom schedules, duty charts, calendars, classroom rules / norms.				
<b>MY GOALS</b>				