

Our Team Compact - What We Believe and How We Work Iredell - Statesville Schools

What does the I-SS Model Mean?

For years we've talked about the I-SS Model, but what does it really *mean*? The I-SS Model for Continuous Improvement isn't about gaining prestige, it is about *children*. It is the way we should all do our work to ensure our students are the most successful they can be. It is about asking the right questions, taking the right steps, making the right adjustments, and finding the right solutions- *for children*. It is the difference between teaching and learning, the difference between saying and doing, and for our students, it is the difference between succeeding and failing. It is the way we do business, and it is what our parents and students (our customers) can expect from all of us.

Our Vision

Together, ensuring student success by igniting a passion for learning.

Our Mission

We are a premier school system where students come first. All students will receive a high quality relevant education in a safe and caring environment which will produce confident, responsible and globally competitive citizens. Our students will be college and career ready.

Our Values

- Strong Relationships
- Focus on Students and Learning
- Collaborative Approach to Success
- Pursuit of Excellence and Success
- High Ethical Standards and Transparency

Our Strategic Plan

"Failing to plan is planning to fail." In I-SS, we are very thoughtful about the way we do business. We know it is important for all of us to be on the same page (our work aligned). Without alignment, we fail ourselves, we fail our community and most importantly, we fail our children. That's why it's important that our work must all begin and end at the same point- with children. Check out the diagram to the right to see what it looks like.

We Believe...

- ALL children can learn
- ALL children deserve rich classroom instruction
- ALL children deserve a safe, caring environment
- ALL children deserve a motivated and highly qualified staff
- ALL children deserve the support of parents and community



Customer Requirements



State/Federal Mandates



State Strategic Plan



I-SS
Vision/Mission/Values



I-SS Strategic Plan



Board of Education,
Department,
School
Improvement Plans



The Work I Do



Student
Achievement



Together, Ensuring *Student Success* by Igniting a *Passion* for Learning

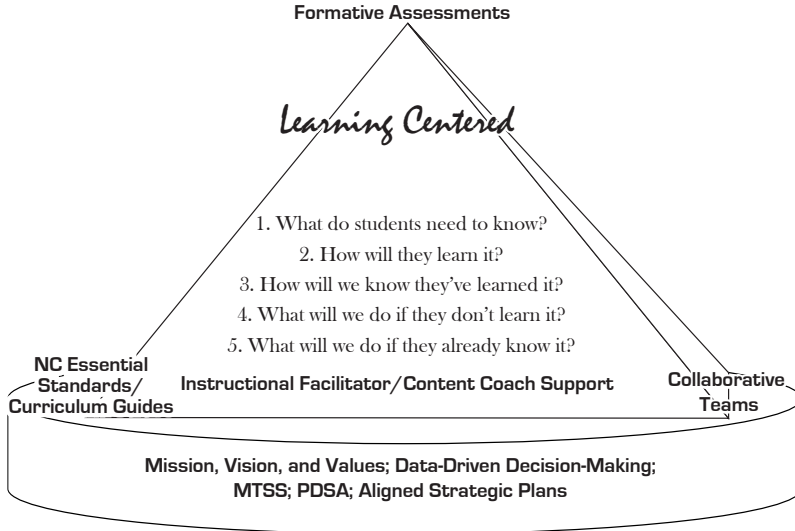


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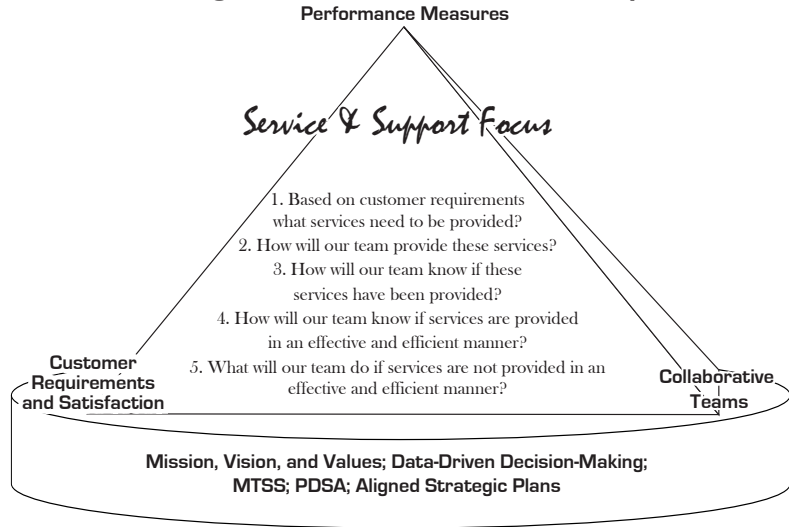


We Align Our Work...

Model to Raise Achievement and Close Gaps



Model for Aligned, Effective and Efficient Operations



Research-Based Best Practices We Use In I-SS

- Assessments (common formative, baseline, predictive, end-of-grade/course)
- Classroom walkthroughs
- Comparative data analysis
- Curriculum guides
- Data analysis
- Early release days
- High-Yield Instructional Strategies
- Instructional facilitator/content coach model
- Multi-Tiered System of Support (MTSS)
- NC Checkins
- North Carolina State Curriculum Standards
- Ongoing professional development
- Ongoing professional development
- Research-based interventions
- Raising Achievement & Closing Gaps model
- School/Dept. Improvement Plans
- SWOT analysis (Strength-Weakness-Opportunities for Improvement)

To Model Our Values, We Collectively Commit To...

- Building and nurturing relationships and partnerships
- Designing and facilitating 21st century learning environments for students and staff
- Making data-driven decisions
- Continuously reflecting and improving
- Promoting healthy and responsible behaviors

We Achieve...

Through effective implementation of the I-SS model, the district is ranked among top North Carolina school districts. As good stewards of our resources, we achieve this while still being among the lowest-funded school districts in the state.

SAT average: 1130 (13th in NC)*

Graduation Rate

2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
87.1%	88.0%	89.3%	86.6%	86.4%	87.4%	88.8%

Dropout Rate

2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
1.99%	1.68%	1.19%	2.36%	2.66%	2.41%	**

Per Pupil Funding

2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
107th*	110th*	79th*	108th*	115th*	114th*	111th*

*N.C. rankings are out of 115 districts.
**Data not available at the time of printing.