Course Overview:

This is a one year course about the historical development of human affairs and the creation of the modern world in which we live. The purpose of this course is to develop greater understanding of the evolution of global contacts in different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in global frameworks and their causes and consequences, as well as comparisons among major societies. It emphasizes relevant factual knowledge, leading interpretive issues, and skills in analyzing types of historical evidence. Periodization (the division of time into periods for the sake of analysis), explicitly discussed, forms an organizing principle to address change and continuity throughout the course. Specific themes provide further organization to the course, along with consistent attention to contacts among societies that form the core of world history as a field of study.

The AP World History course offers motivated students the opportunity to immerse themselves in the processes that, over time, have resulted in increasing human interactions. This course provides students with experience in “doing history” by guiding them through steps a historian would take in analyzing historical events and evidence worldwide. The course offers balanced global coverage, with Africa, Asia, the Americas, Europe, and Oceania all represented.

The material and rigor is similar to a college-level course. For each time period, knowledge of major developments that illustrate or link the five thematic areas, and of major civilizations is expected. Knowledge of year-to-year political events is not required. The course is aligned with the AP College Board Course Description for AP World History. Please see the College Board’s AP website for further course information (http://www.collegeboard.com).

Mr. Roseman’s availability outsides of class time: I am available during SmartLunch on Tuesdays (Tutorial B) and Thursdays (Tutorial A) and after school from 3:15 to 4:15 on Thursdays. For help outside of class time on other days, please make prior arrangements.

Parent Contacts: Please feel free to email or call Mr. Roseman at any time during the year, though email is the easiest way to get a rapid response. I will reply as quickly as possible. Parents should also expect to receive emails and/or phone calls regarding student performance, both positive and negative given changes to students’ classroom performance. Progress reports will be distributed at the middle of each quarter. These must be signed and returned. In the meantime, please use the online access to grades on PowerSchool to follow your student’s progress.

Primary Textbook:

**Reading is a critical component of the coursework and is necessary for getting the most out of the classroom experience.**

The companion site for the textbook is found at http://www.ablongman.com/stearns. It includes chapter summaries, multiple choice and true/false reviews, short answer and vocabulary prompts, and further aids to help students get the most out of the reading.

The course includes instruction in a number of primary sources, maps, works of art, and statistical data. Specific primary sources will be introduced throughout each unit of study.

Course Website: http://iss.schoolwires.com//Domain/2863

It is my goal to keep a course website updated with assignments and information regarding the course throughout the year. One will also find there vocabulary lists and other important web links for each unit. Please bookmark the site and check back regularly for updates.
Assignments & Assessments:

1. **Reading:** Reading assignments from the textbook are given daily. These are usually assigned in 10-15 page segments. Those AP students who have been successful in past years were regular and mindful readers of the textbook. Personal notes should be taken while reading.

2. **Quizzes:** Most quizzes are pre-announced and are meant to appraise understanding of key facts and concepts learned from reading assignments, class discussions and lectures, or other instructional formats.

3. **Other In-class or Homework Assignments:** Other tasks will be assigned throughout the year to aid in learning the material and organizing the overwhelming amount of information that is presented in the textbook and in class.

4. **Exams/Essays:** Each unit or sub-unit that we complete will conclude with a test that spans two days. The first day of the test will involve writing an essay. Three essay formats will be used to demonstrate students’ comprehension of material: compare and contrast, continuities and changes-over-time, and document based question (DBQ). The proper construction of these essays will be taught during the course of the year. The second day of testing involves a challenging selection of multiple choice questions (50 to 100 questions). The questions asked are drawn from both the assigned readings, in-class lectures, and discussions. Failure to prepare for tests will certainly reflect in students’ grades. Tests are valued at a total of 200 points (Essay = 100 points + Multiple Choice = 100 points). These tests cannot be retaken for credit.

**All assignments are posted well in advance on both the classroom whiteboard and on the class website!**

*The College Board exam for AP World History, administered in May, is a requirement for all students enrolled in the course, but their score will not be figured into the student’s class grade. Students’ grades from the May exam will be mailed home during late summer. A testing fee may be charged for this exam.

Grading System:

Grading will be completed by determining the student’s actual score over the total maximum points possible for the assignment. For example, if the total points possible to be gained from a test is 200 and the student earns 176 of those points, their true score will be 88 (176/200). The student’s final quarter grades will be determined by taking the final average of all grades given during those applicable weeks.

Grading Scale: 

- A=90-100
- B=80-89
- C=70-79
- D=60-69
- F=0-59

**Do the work! No late work will be accepted.**

**Tests and quizzes may not be re-taken for a new grade.**

**Tests and quizzes should be reviewed, but test corrections will not be permitted.**

Academic Integrity: Cheating, including plagiarism, will automatically result in zero credit for the assignment as well as administrative and parental referral. Cheating is not worth it.

Extra Credit: Do not ask for extra credit if you have not completed all tasks as assigned if they are not to AP-level expectations. Extra credit assignments are rarely given.

Mr. Roseman’s Classroom Rules:

1. Be prepared to start class when the bell rings.
2. Come to class prepared to learn.
3. Raise your hand to speak.
4. Follow directions the first time they are given.
5. Do nothing to keep Mr. Roseman from teaching and anyone, myself included, from learning.
6. RESPECT ALL! Abide by the Golden Rule.

Leaving Class:

Use the bathroom before coming to class! In order to leave class for any reason, you must have a hall pass – no exceptions. Do not interrupt a lesson to ask to leave the classroom unless it is an emergency.

Materials Needed:

1. 2-inch, 3-ring binder with loose-leaf paper (notebook only to be used for APWH)
2. #2 Pencils and black ballpoint pens
3. colored pencils
4. textbook, assigned readings, and homework
5. a charged laptop
6. earbuds
7. a jacket (it tends to get cold in Mr. Roseman’s room)