# Components of the 3 APWH Essays

<table>
<thead>
<tr>
<th>Comparison</th>
<th>CCOT</th>
<th>DBQ</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Thesis (identifies specific similarities and differences) &lt;br&gt;2. Addresses Similarities and Differences (w/ at least 2 for either sim. or diff.) &lt;br&gt;3. Provides Historical Evidence to support your similarities and differences for both civilizations (at least 6 pieces) &lt;br&gt;4. A statement of direct comparison (at least 1) &lt;br&gt;5. Analyzes reason for a similarity or difference between civilizations (at least 1)</td>
<td>1. Thesis (identifies specific changes and continuities) &lt;br&gt;2. Address Changes and Continuities (w/ at least 2 for either ch. or cont.) &lt;br&gt;3. Provides Historical Evidence to support your changes and continuities (at least 6 pieces) &lt;br&gt;4. World Historical Context &lt;br&gt;5. Explains reason for a change/continuity or explains a result of a change/continuity</td>
<td>1. Thesis (identifies your groupings) &lt;br&gt;2. Groups documents (try to group in at least 3 ways) &lt;br&gt;3. Use and understand all documents &lt;br&gt;4. Provide evidence from all documents &lt;br&gt;5. Analyze Point of View (at least 2x) &lt;br&gt;6. Suggest and explain additional documents (at least 1)</td>
</tr>
</tbody>
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Provide multiple for each.
AP World History Essays

**STRUCTURE**

**C/C**

- **INTRO.**
  - **THESIS**

  - Topic sent: Intro. Similarly
    - L> Direct comparison
    - L> Evidence (event, #?)
    - *L> Resp. for same (at least 2)*

  - Topic sent: Intro. Difference
    - L> Direct comp
    - L> Evidence (event, #?)
    - L> Resp. for diff. (at least 2)

- Either for

  - **RE-Worked**
  - **THESIS**

**C/C/T**

- **INTRO.**
  - **THESIS**

  - Topic sent: Intro. Similarly
    - L> Resp. for /Result of comp.
    - L> Evidence [evidence from throughout the era]

  - Topic sent: Intro. Difference
    - L> Resp. for /Result of Ch.
    - L> Evidence [Evidence from before, during, after Ch.]

- **RE-Worked**
  - **THESIS**

**DBQ**

- **INTRO.**
  - **THESIS**

  - Topic sent: Intro. 1st gap
    - L> Evidence from docs.

  - Topic sent: Intro. 2nd gap
    - L> Evidence from docs.

  - Topic sent: Intro. 3rd gap
    - L> Evidence from docs.

  - Provide a balance of opinions by: **RE-Worked**

  - Thx for r/w doc. suggestion a perspective is missing here.

*Both ____ & ____ were similar in that they ...