2014
CCOT: Analyze continuities and changes in the ways ONE of the following regions participated in interregional trade during the period circa 1500 to 1750.

- Latin America, including the Caribbean
- Sub-Saharan Africa
- Southeast Asia

CC: Analyze similarities and differences in how TWO of the following empires used religion to govern before 1450.

- Byzantine Empire
- Islamic Caliphates
- Mauryan/Gupta Empires

2013
CCOT: Analyze how political transformations contributed to continuities and changes in the cultures of the Mediterranean region during the period circa 200 C.E. to 1000 C.E.

CC: Analyze similarities and differences between the role of the state in Japan’s economic development and the role of the state in the economic development of ONE of the following during the late nineteenth and early twentieth centuries.

- China
- Ottoman Empire
- Russia

2012
CCOT: Analyze continuities and changes in trade networks between Africa and Eurasia from circa 300 C.E. to 1450 C.E.

CC: Compare demographic and environmental effects of the Columbian Exchange on the Americas with the Columbian Exchange’s demographic and environmental effects on ONE of the following regions between 1492 and 1750.

- Africa
- Asia
- Europe

2011
CCOT: Analyze changes and continuities in long-distance migrations in the period from 1700 to 1900. Be sure to include specific examples from at least TWO different world regions.

CC: Analyze similarities and differences in the rise of TWO of the following empires. A West African Sudanic empire (Mali OR Ghana OR Songhay)

- The Aztec Empire
- The Mongol Empire
2010

**CCOT:** Analyze continuities and changes in cultural beliefs and practices in ONE of the following regions from 1450 to the present.
  - Sub-Saharan Africa
  - Latin America/Caribbean

**CC:** Analyze similarities and differences in techniques of imperial administration in TWO of the following empires.
  - Han China (206 B.C.E.–220 C.E.)
  - Mauryan/Gupta India (320 B.C.E.–550 C.E.)
  - Imperial Rome (31 B.C.E.–476 C.E.)

2009

**CCOT:** Analyze continuities and changes along the Silk Roads from 200 B.C.E. to 1450 C.E.

**CC:** Compare the effects of racial ideologies on North American societies with those on Latin American/Caribbean societies during the period from 1500 to 1830.

2008

**CCOT:** Analyze continuities and changes in the commercial life of the Indian Ocean region from 650 C.E. to 1750 C.E.

**CC:** Compare the emergence of nation-states in nineteenth-century Latin America with the emergence of nation-states in ONE of the following regions in the twentieth century.
  - Sub-Saharan Africa
  - The Middle East

2007

**CCOT:** Analyze continuities and changes in nationalist ideology and practice in ONE of the following regions from the First World War to the present:
  - Middle East
  - Southeast Asia
  - Sub-Saharan Africa

**CC:** Compare the historical processes of empire building in the Spanish maritime empire during the period from 1450 through 1800 with the historical processes of empire building in ONE of the following land-based empires.
  - The Ottoman Empire
  - The Russian Empire

2006

**CCOT:** Analyze continuities and changes in the cultural and political life of ONE of the following societies.
  - Chinese, 100 CE to 600 CE
  - Roman, 100 CE to 600 CE
  - Indian, 300 CE to 600 CE

**CC:** Compare the outcomes of the movements to redistribute land in TWO of the following countries, beginning with the dates specified.
  - Mexico, 1910
  - China, 1911
  - Russia, 1917
2005
CCOT: Analyze the social and economic transformations that occurred in the Atlantic world as a result of new contacts among Western Europe, Africa, and the Americas from 1492 to 1750.

CC: Compare the process of state-building in TWO of the following in the period 600 C.E. to 1450 C.E.
  • Islamic states
  • City-states
  • Mongol khanates

2004
CCOT: Analyze continuities and changes in labor systems between 1750 and 1900 in ONE of the following regions.
  • Latin America and the Caribbean
  • Oceania
  • Sub-Saharan Africa

CC: Compare and contrast how the First World War and its outcomes affected TWO of the following regions in the period from the war through the 1930’s
  East Asia
  Middle East
  South Asia

2003
CCOT: Analyze continuities and changes that resulted from the spread of Islam into ONE of the following regions in the period between circa 800 AD and circa 1750
  • West Africa
  • South Asia
  • Europe

CC: Compare and Contrast the roles of women in TWO of the following regions during the period from 1750 to 1914.
  o East Asia                      Sub-Saharan Africa
  o Latin America                 Western Europe

2002
CCOT: Choose TWO of the areas listed below and analyze how each area’s relationship to global trade patterns changed from 1750 to the present. Be sure to describe each area’s involvement in global patterns around 1750 as your starting point.

  Latin America                     Sub-Saharan Africa
  East Asia                          The Middle East
  Eastern Europe                     North America
  South and Southeast Asia

CC: Compare differing responses to industrialization in any TWO of the following:
  • Japan
  • Ottoman Empire
  • Russia
<table>
<thead>
<tr>
<th>Period 1 8,000-600 BC</th>
<th>Period 2 600 BC-600 AD</th>
<th>Period 3 600 AD-1450 AD</th>
<th>Period 4 1450-1750 AD</th>
<th>Period 5 1750-1900 AD</th>
<th>Period 6 1900-CCOT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2012 CCOT</td>
<td>2013 CCOT</td>
<td>2012 CC</td>
<td>2009 CC</td>
<td>2008 CC</td>
</tr>
<tr>
<td></td>
<td>2010 CC</td>
<td>2012 CCOT</td>
<td>2010 CCOT</td>
<td>2008 CC</td>
<td>2007 CCOT</td>
</tr>
<tr>
<td></td>
<td>2006 CCOT</td>
<td>2009 CCOT</td>
<td>2008 CCOT</td>
<td>2003 CCOT</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008 CCOT</td>
<td>2007 CC</td>
<td>2003 CC</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2005 CC</td>
<td>2005 CCOT</td>
<td>2002 CCOT</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2004 CC</td>
<td>2004 CCOT</td>
<td>2002 CC</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theme 1 Human Environment</th>
<th>Theme 2 Cultural</th>
<th>Theme 3 Political</th>
<th>Theme 4 Economic</th>
<th>Theme 5 Social</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 2012 CCOT</td>
<td>• 2014 CC</td>
<td>• 2014 CC</td>
<td>• 2014 CCOT</td>
<td>• 2009 CC</td>
</tr>
<tr>
<td>• 2011 CCOT</td>
<td>• 2013 CCOT</td>
<td>• 2013 CCOT</td>
<td>• 2013 CC</td>
<td>• 2006 CC</td>
</tr>
<tr>
<td>• 2010 CCOT</td>
<td>• 2011 CC</td>
<td>• 2012 CCOT</td>
<td>• 2012 CCOT</td>
<td>• 2005 CCOT</td>
</tr>
<tr>
<td>• 2009 CCOT</td>
<td>• 2010 CC</td>
<td>• 2009 CCOT</td>
<td>• 2009 CCOT</td>
<td>• 2004 CCOT</td>
</tr>
<tr>
<td>• 2007 CCOT</td>
<td>• 2009 CCOT</td>
<td>• 2008 CCOT</td>
<td>• 2008 CCOT</td>
<td>• 2003 CCOT</td>
</tr>
<tr>
<td>• 2006 CCOT</td>
<td>• 2008 CC</td>
<td>• 2007 CC</td>
<td>• 2007 CC</td>
<td>• 2003 CC</td>
</tr>
<tr>
<td>• 2003 CCOT</td>
<td>• 2007 CCOT</td>
<td>• 2006 CC</td>
<td>• 2006 CC</td>
<td>• 2002 CC</td>
</tr>
<tr>
<td></td>
<td>• 2007 CC</td>
<td>• 2005 CCOT</td>
<td>• 2005 CCOT</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 2006 CCOT</td>
<td>• 2004 CCOT</td>
<td>• 2004 CC</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 2006 CC</td>
<td>• 2004 CC</td>
<td>• 2004 CC</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 2005 CC</td>
<td>• 2003 CCOT</td>
<td>• 2003 CCOT</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 2004 CC</td>
<td>• 2002 CCOT</td>
<td>• 2002 CC</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 2003 CCOT</td>
<td>• 2002 CC</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 2002 CC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year</td>
<td>East Asia</td>
<td>Central Asia</td>
<td>SE Asia</td>
<td>South Asia</td>
</tr>
<tr>
<td>------</td>
<td>-----------</td>
<td>--------------</td>
<td>--------</td>
<td>-----------</td>
</tr>
</tbody>
</table>

The table above shows the breakdown of essay topics based on region from 2002 to 2013.