COMPARING RESPONSES TO WESTERN INFLUENCE & INTERVENTION: 1750-1914

Directions: For each of the key developments that occurred during the period of 1750 to 1914, identify which nation(s) and/or region apply. If there is one historical example for that nation/region, then the statement applies for that nation/region. Choose from the following:

Latin America (L)  Ottoman Empire (O)  Russia (R)  China (C)  Japan (J)

1. A policy of isolationism (to varying degrees) was pursued by the national government:
   \[ C, J \]

2. Government signed “unequal treaties” with foreign powers:
   \[ C, J \quad [O = \text{capitulations}] \]

3. Government granted extraterritoriality to foreign powers:
   \[ O, C, J \]

4. Experienced Western investment in industrial infrastructure (ex. railroads, telegraph lines):
   \[ L, O, R, C, J \]

5. Government received military assistance from Western nations to maintain their political power:
   \[ L, O, C \]

6. Western advisers were invited to aid in the nation’s modernization efforts:
   \[ (L?) O, R, C, J \]

7. Successfully Westernized its national military:
   \[ L, O, R, C \]

8. Dependent upon export of raw materials to meet demands of industrialized Western Europe and/or USA:
   \[ L, O, C \]

9. Industrialization began on a nationwide scale:
   \[ R, J \]

10. Industrialization was not a primary focus of the population or government and was not pursued on a large scale:
    \[ L, O, C \]

11. Attempted to build empire in Asia to meet demands of its own industrialization:
    \[ R, J \]

12. Government either partially, or fully dismantled its feudal/serfdom structures to industrialize:
    \[ R, J \]

13. Popular rebellions arose in response to inadequate government responses to national problems:
    \[ L, O, R, C, J \]

14. Maintained aspects of their unique cultural identity despite degree of Westernization:
    \[ L, O, R, C, J \]

15. Nationwide education system was established that emphasized science and technology:
    \[ O, R, J \]

16. Developed Western-style parliamentary systems:
    \[ L, O, R, J \quad [C: \text{1911 Revolution}] \]

17. A Western-style constitution was adopted:
    \[ L, O, R, J \quad [C: \text{1911 Revolution}] \]

18. Government leaders attempted to maintain their traditional, conservative powers despite calls for change:
    \[ L, O, R, C, J \quad [\text{Tokugawa}] \]