

English Language Development Grade 7

North Carolina Standard Course of Study

All questions and comments about this curriculum should be directed to the North Carolina Department of Public Instruction.

Level Novice Low Listening

Objective 1.01

Demonstrate a beginning awareness of English phonetic sounds.

Objective 1.02

Respond appropriately to basic classroom procedural instructions and directions.

Objective 1.03

Demonstrate comprehension of verbal cues of concrete academic concepts and informational materials through non-verbal responses (e.g., pointing, drawing, gesturing).

Level Novice Low Speaking

Objective 2.01

Recognize and pronounce correctly most letters of the alphabet.

Objective 2.02

Recognize and pronounce correctly a number of English phonemes.

Objective 2.03

Recognize and repeat simple vocabulary.

Objective 2.04

Respond to basic questions such as involving personal details using one or two-word answers.

Objective 2.05

Begins to recognize and respond to basic needs in social and academic settings such as common greetings and commands.

Level Novice Low Reading

Objective 3.01

Develop print awareness including directionality, spacing, capitalization, and punctuation.

Objective 3.02

Recognize and pronounce correctly most letters of the alphabet in print and hand-written form.

Objective 3.03

Read and determine the meaning of basic information signs, simple words and phrases with the use of picture dictionaries.

Objective 3.04

Read simple patterned, decodable, and predictable text.

Level Novice Low Writing

Objective 4.01

Write legibly letters of alphabet in upper and lower case in manuscript format.

Objective 4.02

Understand directionality and spacing.

Objective 4.03

Copy from printed text.

Objective 4.04

Write and spell name, date, address, and phone number.

Objective 4.05

Label common nouns such as body parts, classroom/school words.

Objective 4.06

Produce simple sentences using guided writing strategies.

Objective 4.07

Begin to use a variety of strategies to generate and organize written information.

Objective 4.08

Begin to use a bilingual dictionary to aid writing, spelling, and understanding with assistance.

Level Novice High Listening**Objective 1.01**

Demonstrate basic understanding of English phonemes.

Objective 1.02

Demonstrate basic comprehension of oral presentations and instructions through non-verbal and verbal responses.

Objective 1.03

Begin making connections with informational materials on familiar topics with assistance.

Level Novice High Speaking

Objective 2.01

Identify and pronounce correctly all letters of the alphabet.

Objective 2.02

Identify and pronounce correctly a number of English phonemes and blends consisting of 1-3 letters.

Objective 2.03

Produce simple vocabulary, such as single words or short phrases, to communicate basic needs in social and academic settings.

Objective 2.04

Respond to simple questions on familiar topics using short phrases and yes/no answers.

Objective 2.05

Begin to ask questions to seek information using simple phrases or sentences.

Level Novice High Reading

Objective 3.01

Read some words by sight and use a basic word or bilingual dictionary (e.g., common words, own name, environmental print, signs, labels and trademarks).

Objective 3.02

Read and develop an understanding of basic letter patterns and word families.

Objective 3.03

Increase fluency and comprehension of simple narrative and descriptive text that meet survival needs, involving single phrases and vocabulary (e.g., names, addresses, dates, maps, graphs, graphic organizers, charts, tables).

Objective 3.04

Read self-generated, personal experience stories scribed by teacher.

Objective 3.05

Read and understand simple, familiar, and sequential text with visual support and teacher assistance.

Level Novice High Writing

Objective 4.01

Write and spell high frequency words and short sentences.

Objective 4.02

Write simple sentences with some mistakes in spelling, capitalization, and punctuation.

Objective 4.03

Write a simple personal narrative with assistance.

Objective 4.04

Use graphic organizers to enhance the writing process with assistance.

Objective 4.05

Organize and write sentences in sequential order with assistance.

Objective 4.06

Begin to use present, present progressive, and simple past in simple sentences (e.g., verb + ing, verb + ed).

Objective 4.07

Begin to use some irregular past tense verbs (e.b., was, had, ran).

Objective 4.08

Use bilingual dictionary to aid writing, spelling, and understanding.

Level Intermediate Low Listening

Objective 1.01

Listen to stories or information and identify key details and concepts through verbal and non-verbal responses.

Objective 1.02

Differentiate between minimal pairs according to initial and final sound differences.

Objective 1.03

Explore an awareness of language conventions and usage during oral presentations.

Level Intermediate Low Speaking

Objective 2.01

Begin to use some words, phrases, and sentences representing new vocabulary.

Objective 2.02

Begin to demonstrate common verb tense forms including some irregular forms.

Objective 2.03

Participate in guided discussions and social conversations on familiar topics, although speaker may often demonstrate the use of repetition and circumlocution to make himself understood.

Objective 2.04

Participate in and demonstrate comprehension of short oral academic presentations through topic-related questions and answers.

Objective 2.05

Use and respond correctly to yes/no questions and some open-ended questions on familiar topics, including content-based material.

Objective 2.06

Begin to retell information acquired through reading and/or listening.

Level Intermediate Low Reading

Objective 3.01

Apply knowledge of phonics and grammar structures to decoded regular multi-syllabic words when reading texts.

Objective 3.02

Partially use details in context to extract meaning from a variety of texts.

Objective 3.03

Identify common figurative and idiomatic language in text with assistance.

Objective 3.04

Interact with the text before, during, and after reading with assistance.

Objective 3.05

Demonstrate comprehension of simple material in expository and narrative texts.

Objective 3.06

Recognize and respond to basic characteristics of different literary genres with assistance.

Objective 3.07

Increase reading fluency and comprehension through effective reading strategies.

Level Intermediate Low Writing

Objective 4.01

Begin to take simple notes from dictation.

Objective 4.02

Demonstrate control of basic sentence construction and use of standard conventions with assistance such as spelling rules and subject verb agreement.

Objective 4.03

Write in present, past, and future tenses with some errors.

Objective 4.04

Produce simple paragraphs on familiar topics using common language structures, which may contain some errors, with assistance (e.g., such as personal letters, brief journal entries, and short reports).

Objective 4.05

Produce simple written responses to content area texts with assistance.

Level Intermediate High Listening

Objective 1.01

Identify main idea and some supporting details from a variety of genres that are presented orally.

Objective 1.02

Differentiate between minimal pairs according to initial, final, and medial sound differences.

Objective 1.03

Recognize differences in regional pronunciation.

Objective 1.04

Develop familiarity with language conventions during oral presentations.

Objective 1.05

Monitor own understanding of group discussions and seek clarification.

Level Intermediate High Speaking

Objective 2.01

Use words, phrases, and sentences representing new and vocabulary such as words with multiple meanings.

Objective 2.02

Demonstrate sufficient accuracy so as to be clearly understood in the use of common verb tense forms, past, present, future in oral expression such as present third person singular and simple past endings.

Objective 2.03

Demonstrate some use of basic figurative language and common idioms.

Objective 2.04

Sustain conversations on familiar and academic topics with minimal error.

Objective 2.05

Initiate group discussions on academic topics in oral expressions with assistance.

Objective 2.06

Provide responses demonstrating some use of connections and interpretation.

Objective 2.07

Paraphrase information acquired through reading or listening with sufficient detail.

Level Intermediate High Reading

Objective 3.01

Apply phonics knowledge and syntactic structures to develop fluency in comprehending roots, suffixes, prefixes, less-common vowel patterns, and syllable breaks in texts.

Objective 3.02

Demonstrate critical comprehension of familiar grade-level texts with assistance.

Objective 3.03

Identify elements of genres and support by using information from the text (e.g., referencing).

Objective 3.04

Analyze the text before, during, and after reading.

Objective 3.05

Demonstrate an understanding of literary devices as defined by grade-level competencies with assistance.

Objective 3.06

Interpret meaning of figurative and idiomatic language found in grade-level texts with assistance.

Objective 3.07

Extend vocabulary knowledge by using context clues or structural analysis of words.

Level Intermediate High Writing**Objective 4.01**

Introduce cursive writing.

Objective 4.02

Takes notes in some detail on familiar topics.

Objective 4.03

Demonstrate control of more complex sentence construction, as well as the frequent use of standard conventions with assistance (e.g., learned vocabulary, simple idioms, figurative language).

Objective 4.04

Exhibit the use of helping verbs in past, present and future tenses.

Objective 4.05

Construct more advanced paragraphs demonstrating main idea and supporting details with assistance.

Objective 4.06

Respond to academic content with assistance (e.g., advance preparation, graphic organizers, reference materials, native language support materials).

Objective 4.07

Express opinions and reactions to a variety of media on familiar topics in simple form with assistance.

Level Advanced Listening**Objective 1.01**

Analyze and evaluate the quality of communication, language usage, literacy, and media techniques that are presented orally with assistance.

Objective 1.02

Draw conclusions based on evidence, reasons, and relevant information with assistance.

Objective 1.03

Recognize basic dialectical differences.

Objective 1.04

Recognize some errors in every day speech.

Level Advanced Speaking

Objective 2.01

Use moderately complex grammar structures in oral expression.

Objective 2.02

Demonstrate high degree of fluency in the use of common parts of speech.

Objective 2.03

Demonstrate the use of figurative language and idioms with occasional errors that obscure meaning.

Objective 2.04

Use of more complex language structures with errors that occasionally obscure meaning (e.g., subject-verb agreement, appositives, clauses, etc.).

Objective 2.05

Engage in extended discussions on a broad range of topics.

Objective 2.06

Provide responses demonstrating use of connections, interpretation, and critical thinking.

Objective 2.07

Summarize with sufficient detail, information acquired through reading or listening with limited assistance.

Objective 2.08

Conduct conversations with a high level of fluency and clarity.

Level Advanced Reading

Objective 3.01

Analyze grade-level texts by making connections, drawing conclusions, and making inferences with limited assistance.

Objective 3.02

Apply a variety of reading and critical thinking strategies appropriate to purpose with limited assistance.

Objective 3.03

Analyze the use of literary devices as defined by grade-level competencies with limited assistance.

Objective 3.04

Analyze and evaluate the purpose of figurative and idiomatic language in grade-level texts with limited assistance.

Objective 3.05

Increase oral reading fluency and decoding new vocabulary using a variety of genres.

Level Advanced Writing

Objective 4.01

Demonstrate some proficiency in note-taking using a variety of organizational strategies.

Objective 4.02

Express complex ideas sequentially using standard conventions and a broad range of new vocabulary, idioms, and figurative language, and demonstrate consistency in tense usage with limited assistance.

Objective 4.03

Write multi-paragraph essays using the writing process, reference materials, and native language support materials with limited assistance.

Objective 4.04

Respond to academic content using advance preparation, reference materials, and native language support material.

Objective 4.05

Write to a variety of audiences using different styles with limited assistance.

Level Superior Listening

Objective 1.01

Analyze and evaluate the quality of communication, language usage, literacy, and media techniques that are presented orally.

Objective 1.02

Analyze and evaluate the quality of the communications by drawing conclusion with assistance based on evidence, reasons, and relevant information.

Level Superior Speaking

Level Superior

Objective 2.01

Use complex syntactic structures in oral expressions.

Objective 2.02

Demonstrate fluency with common parts of speech.

Objective 2.03

Demonstrate the use of figurative language and idioms with errors that do not interfere with meaning.

Objective 2.04

Use complex language structures in presentations and discussions in a broad range of topics.

Objective 2.05

Refine critical thinking skills by responding appropriately.

Objective 2.06

Summarize with detail, information acquired through reading or listening.

Objective 2.07

Conduct conversations to express individual views in a variety of issues.

Level Superior Reading**Objective 3.01**

Analyze and evaluate an understanding of argument.

Objective 3.02

Apply reading and critical thinking strategies appropriate to purpose in a variety of genres.

Objective 3.03

Analyze and evaluate the purpose of figurative and idiomatic language in grade-level texts.

Objective 3.04

Analyze grade-level texts by refining critical thinking skills.

Objective 3.05

Increase fluency in oral reading decoding new vocabulary.

Objective 3.06

Increase oral reading fluency and decoding new vocabulary with a variety of genres.

Level Superior Writing

Objective 4.01

Demonstrate proficiency in note-taking using a variety of graphic organizers.

Objective 4.02

Express complex ideas sequentially using standard conventions and a broad range of new vocabulary, idioms, and figurative language, and demonstrate consistency in tense usage.

Objective 4.03

Write multi-paragraph essays using the writing process and reference materials.

Objective 4.04

Respond to academic content using graphic organizers and reference materials.

Objective 4.05

Write to a variety of audiences using different styles (e.g., descriptive, narrative, persuasive, expository).